



HUBCAP

THE OFFICIAL CRANBROOK HORIZONS-UPWARD BOUND NEWSPAPER

Summer 2018 | HUB's 53rd Summer

Young, Gifted and HUB: A Foreword From Dr. Taylor



The 2018-2019 Horizons-Upward Bound annual theme is “I will be remembered for what I become, not for what I could have been.” This theme was specifically selected to help our students understand that life does not give many “second chances.”

What we become depends on quite a few factors: education, luck, character, money, friends, family and several others. Some of these factors will be in our students’ control, while others will not. HUB students will be remembered for their courage and commitment to pursue something greater than themselves and should remember that our successes are tied to what we value in life.

Hopefully, the experiences of students at HUB will contribute to helping them shape “who they will become” and enable them to fight the battles that will ultimately challenge their values, character, and beliefs. As they grow, I hope HUB students remember the village – faces, relationships, experiences and alumni talks – that will help them become the person they want to be.

STUDENTS, REMEMBER THE FACES.

Please remember the teachers who were excited and eager to teach. Their level of commitment and passion held true. I ask you to think of those teachers you had that took an interest

in you and motivated you in some way. Your teachers were committed to educating the whole student. Your teachers regarded their teaching responsibility as mission calling and devoted their lives to unselfish service. They had a sense of community and solidarity.

STUDENTS, REMEMBER THE RELATIONSHIPS.

The roots of the philosophy that “it takes a village to raise a child” is attributed to the Igbo/Yoruba people of Nigeria. This philosophy is

SEE GIFTED >>>PAGE 2

Enriched learning through extra curricular activities

by Aaron Jackson
Summer Activities Coordinator

The responsibility of providing environments for positive development in our youth is shared between families, schools, and communities. The daily activities at HUB support this process by promoting exercise, interacting with peers, and building solid character. The wide range of activities allows

the students to learn about their classmates and themselves.

Many of the students participated in activities for the first time in the HUB program. The 9th graders explored the world of yoga while it challenged their bodies and minds. Each week the students gained confidence in their abilities which translates beyond yoga into everyday life.

SEE ACTIVITIES >>>PAGE 10





GIFTED

embedded at the heart of child raising and it includes not just the teachers, but members of the community who gave and supported all of you. We were all together. It was the village that made us and moved us into what we, you and I are today. Your families right alongside HUB was the institutional and emotional anchor of your lives.

STUDENTS, REMEMBER THE PLACES.

One of the things each of you will always have in common is that you received your foundation from the same place — Cranbrook. Because you come from so many different places, you really did not have a place to congregate except at Cranbrook. You will experience things in life that will bring you to your knees; however, if you allow yourself to rise up, you will find another level of strength and endurance. For, it is the places from which you came that prepare you for the challenges. In doing so, you will quickly realize that you are Young, Gifted and HUB.

STUDENTS, REMEMBER THE EXPERIENCES.

We must create our own vision of ourselves. Susan Taylor, editor-in chief of Essence magazine, reminds us that “no matter what we think or feel, life and the experiences life offers are always on our side.” Life’s experiences provide us with the foundations and capabilities for change and growth. You were fortunate to have experienced so much more than others that now allow you to reflect on past mistakes only to enhance future goals.

STUDENTS, REMEMBER THE ADVICE FROM OUR ALUMNI.

I did a little research on what some of our alumni are doing and their contributions to society. We have a tremendous record. We are law enforcement officers, banking executives, engineers, educators, dentists, physicians, nurses, machinists, medical technicians, pharmacists, politicians, financial advisors, attorneys, ministers and evangelists, entrepreneurs and military service members. Remember the advice of those who have gone before you. We are everywhere. We do everything that has value and contribute to this American society. We are community leaders and activists, so you see, we are all over and yes, we do count.

Horizons - Upward Bound students you have made it to this place because you are strong, and part of your foundation is HUB. You must remember that you possess an invincible spirit that will sustain you during the most difficult time that may you face. Why? Because you are young, gifted and HUB.

Dr. Darryl Taylor, H'70
Director, HUB

More Than the 3 R's

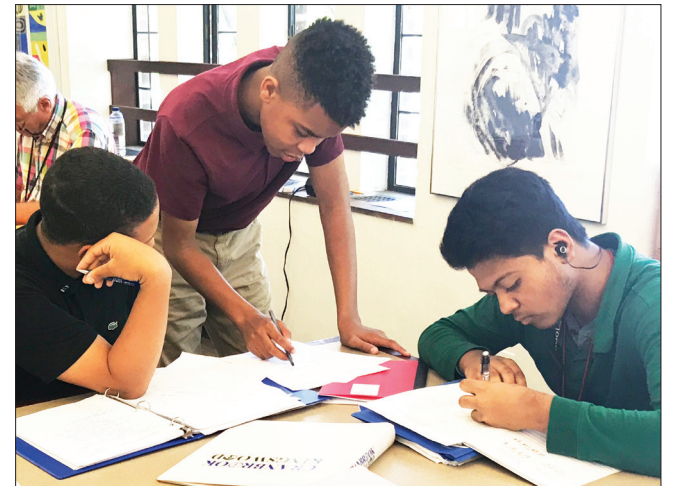
by Peggy Pennock
HUB Faculty

Since its inception in 1965, Horizons-Upward Bound has enriched the lives of over 2,600 inner city youth. Though they come from every walk in life, they all convene on the Cranbrook campus for six weeks to engage in rigorous academic study. From sunup to sundown, they commit to analyzing literature like a college professor, dissecting animals, learning the periodic table in chemistry, studying anatomy and physiology, reciting the HUB theme in French and Spanish, solving the math problem of the week, increasing their vocabularies, writing a polished essay in composition class, and applying Einstein’s theory of relativity in physics. In addition, they receive instruction on how to ace the SAT! And the result? They return to their home schools in the fall better prepared to graduate from high school on time, to pass the SAT with flying colors, and to apply for and receive numerous scholarships to complete their college education debt free.

With a highly trained and professional staff, HUB students get a world class education in the three R's and receive encouragement and support to achieve their dreams of becoming doctors, lawyers, nurses, accountants, engineers, interpreters, musicians,

artists, writers, politicians, teachers, actors, social workers, psychologists, physical therapists, dentists, stock brokers and entrepreneurs.

In a safe and nurturing environment, our students are allowed to view a world, in which books are outlawed through the eyes of Guy Montag in the dystopian novel Fahrenheit 451; discover -- through



the narration of Nick Carraway -- that love and respect cannot be bought in *The Great Gatsby*; realize that life as it seems to a child is not the same from the vantage point of an adult in Neil Gaiman’s *Ocean at the End of the Lane*; and from Wes Moore’s, *The Other Wes Moore*, they ascertain that though two people may share the same name and history, they end up traveling down two different roads – one to become a Rhodes scholar, the other serving a life sentence for being convicted of murder. What an eye opener!

Better equipped to take on the world, our students leave the summer component exhausted, but grateful that, like the caterpillar, the days in the cocoon were well worth it. Now they can take off as butterflies, ready to face life’s challenges head on, ready to succeed against all odds, and ready to make a difference.



Students “PowerUp” on Reading with Lexia



by Quannah King and Bernice Seaton
HUB Reading Specialists

This summer the HUB students and staff are embracing a new addition to the Reading Department, the Lexia PowerUp Literacy program. Lexia is a comprehensive, computer-based reading program, in which students complete an initial assessment in three key areas of reading: Word Study, Grammar, and Comprehension. This assessment, places students on one of 62 different starting points. Based on the assessment results, Lexia identifies those areas of reading where students require additional sup-

port generating focused lessons as well as skill builders to improve reading proficiencies.

Lexia grabs the users’ attention through its multi-media approach along with its vivid images. “One of the great things about this program is it pulls together all of the technological attributes that the youth enjoy and has incorporated them into these engaging programs,” stated Caytlynn Schotten, a reading tutor for the HUB program when asked her thoughts about Lexia. The program can be accessed year round and provides adaptive activity lessons

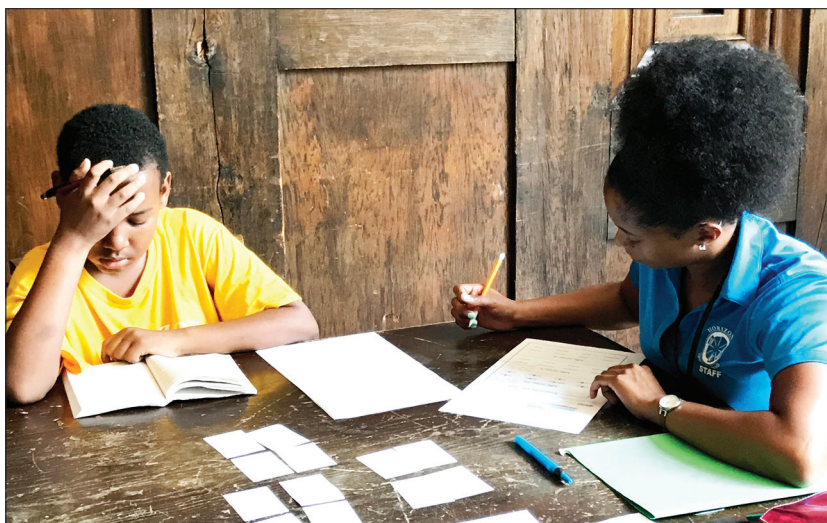
to meet each student’s specific needs in enhancing reading skills that are crucial to becoming a proficient reader.

In addition, HUB Reading Specialists and HUB tutors are working alongside students to support them independently and in small group sessions should they struggle while using the program. Steven Jennings, a rising 10th grader, reflects on his experience with Lexia and his reading tutor, Mr. Trott.



Lexia is a very helpful software. Lexia provides me with one-on-one instruction along with my teacher, Mr. Trott. Mr. Trott and I work at my pace. This one-on-one [support] pushes me to a higher level of reading and English. Reading aloud with Mr. Trott has also built my confidence.

It is HUB’s goal, spearheaded by the mission of Dr. Taylor, to improve the reading skills of all of our students. We are confident that the Lexia program will equip our students with the proper tools and strategies needed to excel in reading and to thrive in their content courses as they matriculate through their home schools.



HUB Students “Expand Horizons” With Homestead

by Sommer Brock, H’96
HUB Development Director

This summer, 18 students had the amazing experience of participating in Operation Homestead, thanks to the support of six host families. Students had an opportunity to expand their “horizons” by connecting with people and places they may not otherwise encounter.

In addition to current Horizons-Upward Bound (HUB) students, alumni students that are employed by HUB as Resident Advisors and Activity Leaders also had a chance to participate in Operation Homestead as a chaperone. HUB resident advisor and alumna, Natori Tinnon had the following to say about her Homestead experience with HUB Advisory Board member, Bob Ufer and his wife Susie.



“Joy filled my heart when we reached out for “good-bye handshakes”, and Mrs. Ufer canceled them all with hugs. To meet people for the first time, and have them be so kind, giving, and generous, is truly a blessing. The Ufers will forever have a special place in our hearts, as we are so appreciative of their kind personalities and genuine spirits”.

We are especially grateful to Lowell Baker, Nimish and Kalpana Desai, Phyllip Hall, Michael and Sandy Hermanoff, Bob and Susie Ufer, and Michael and Beth Willoughby for hosting our students and making these experiences possible.

Each Homestead is special not only to the students that participate, but also to the hosts. One Homestead host commented, “Few things can match the joy of knowing that you helped to shape the future of your youth.”

You, too can make a difference in the lives of HUB students by hosting a Homestead. Contact Sommer Brock, Director of Development at 248-645-3137 or via email at sbrock@cranbrook.edu to learn more about volunteering for HUB.

Storm Aside, Students Sprint To Honor Ben Snyder

by Anna Mogill
HUB Residential Assistant

For the past seven years, Horizons-Upward Bound (HUB) has hosted its annual 5K to kick-off its Summer Phase. Last April, after the passing of Ben Snyder, HUB's founder, HUB renamed the 5K in his honor. The 2018 Ben Snyder Memorial 5K took place on the 23rd of June. Unfortunately, it was cut short due to a downpour.

Although the weather conditions prevented most people from finishing the run, everyone pushed themselves as far as they could to show the utmost appreciation for Mr. Snyder and his hard work and dedication.

The annual Ben Snyder Memorial 5K Walk/Run is extremely important to the HUB program because without Ben Snyder, the program would not exist today. In 1965, Ben Snyder founded HUB, which was, like Cranbrook Schools, originally an institution for men only. Since the summer of 1965, HUB has become a program that takes in young men and women of all backgrounds, and gives students with limited opportunities a chance to better their education.



Not only does HUB enable these students to strengthen their academics, but it introduces these students to incredible alumni with great connections and lifelong friendships. The annual 5K has become another way for HUB to keep his memory alive, and to express their thanks to the man who started it all.

This year's 5K was the second 5K since Ben Snyder's passing. As the rain poured down from the skies, the participants in the 2018 5K, who came from all walks of life and cultures, persevered like the HUB students persevere through the HUB program and life beyond.

I think that one of his former students, Carlespie M.A. McKinney (Cranbrook/HUB

'68), said it best:

Ben gave us boots so those of us in the Horizon program could pull ourselves up by our bootstraps. He initiated a program that was proof-positive that believing in someone's humanity and worth, no matter his status in life, could make a supreme difference between failure and success.



Future Medical Scholars Learn From OU Docs

by Paulette Bolofer
HUB Staff



The partnership between HUB and Oakland University's William Beaumont School of Medicine has been very beneficial for HUB students who are curious about the field of medicine. This summer, over 45 HUB students signed up to be a part of the club. Unfortunately, there were only 30 spots available. Dr. Taylor and Ms. Gatlin discussed which students would be chosen based on a combination of various factors including a student's character and behavior, commitment to HUB, and their academic progress. Once students were chosen, they met every Tuesday with Dr. Cortes.

The students worked with Dr. Cortes, an Assistant Professor in the Department of Biomedical Sciences teaching Immunology to M1-M2 students at OU. Dr. Cortes, assisted by OU Med Students, taught HUB students about human anatomy by using life-sized models. Students then worked together on teams to create a project which they presented prior to going on a field trip. On Tuesday, July 31st, students were able to visit the Troy Mocerri Learning Center for some on-site hands-on simulations and modules. This, and previous experiences with the Beaumont Future Medical Scholars Club at HUB, further encouraged many students into continuing their exploration of the medical field.

HUB Welcomes New Faces For The Summer

This summer, HUB welcomed eight new faces. With their varied educational and professional backgrounds, they have brought a wonderful mix of experience, passion and innovation, making learning that much more interesting for HUB students.

KRYSTAL COOPER



Mrs. Cooper currently teaches 5th grade at Hamtramck Academy, where she has taught for the last 7 years. She is a graduate of Martin Luther King Jr. Senior High School in Detroit, MI. She

has a Bachelor's degree in Elementary Education (Language Arts Major) and a Master's degree in Reading Education from Eastern Michigan University. She is a certified Reading Specialist. She loves to read and spend time with family, and is planning to do a little of both for the rest of the summer. Mrs. Cooper joined HUB as a reading specialist working with the rising sophomore and senior classes.

"I am thankful for the opportunity to work for the HUB program!!! I believe in the core values of the program and how conducive this program is to the educational success of each student!" - Mrs. Cooper

MELBA CLARK



Mrs. Clark will be starting her first year as a high school counselor for Southgate Public Schools at Asher Alternative High School. She has a Bachelor's degree in Sociology from Clarion University of

Pennsylvania and a Master's degree in Counseling from Eastern Michigan University. She played four years of college basketball. For the rest of the summer she will be spending time with her family; two sons, Jaiden (11) and Miles (3). Mrs. Clark and her husband are high school sweethearts, and were married on New Years Eve in 2015. Mrs. Clark joined the HUB team as a reading tutor working with the rising freshman class.

"HUB is an amazing program. There are so many benefits for a student when they choose to become a part of the HUB family. It is a connection that goes beyond the four years that a student attends the program. I have enjoyed working with the freshmen this year." -Mrs. Clark

WENDY HEDSTROM



Ms. Hedstrom is currently a graduate student at Oakland University working on her Master's degree in Literature, where she also works as a teaching assistant in the English Department. She has a Bachelor's in

Theatre from Michigan State University, a Bachelor's in French from Oakland University, and a certificate in French Language from the University of Orléans in Orléans, France. Prior to this, Mrs. Hedstrom spent 15 years as a professional stage actor by night and a writer and editor by day. She's written several short stories, plays, and essays that have received awards and been published and/or produced. Her greatest claim to fame is that she wrote an episode for the TV show MacGyver, which was later plagiarized. "I missed out on the \$25,000 paycheck, but at least I get to watch it on reruns."

"After spending this summer as a HUB teacher, I am considering getting either a MAT or an M.Ed. My HUB experience has been terrific! I love working with such motivated students and the fantastic, supportive staff. Although I have taught college courses in English, French, and Psychology, it was always as an assistant. Working in HUB has been my first teaching experience where it was entirely

my class, and I loved it. I hope to come back next summer!" - Ms. Hedstrom

BREANNE OAKLEY



Ms. Oakley recently graduated from Michigan State University on May 5th, 2018 with a Bachelor's degree in International Relations. This coming fall, she will begin her first year at the University of

Michigan-Dearborn to work on a Master's degree in Criminology and Criminal Justice. The rest of her summer will consist of taking a trip to New Orleans for a family reunion and preparing herself for graduate school. This summer, Ms. Oakley joined the HUB team as a reading tutor working with the rising freshman class.

"Overall, I think HUB is a great experience for students who want to pursue a four-year university but thought it wouldn't be possible. HUB pushes them [students] to thrive to become better individuals and creates lasting bonds among peers and faculty. I've enjoyed working with the ninth graders and I hope these six weeks of HUB have helped better prepare them for high school." -Ms. Oakley

KATIE QUINN



Mrs. Quinn graduated from Oakland University last April, where she received her Masters degree in English. She also attended Oakland University for her undergraduate studies, and was awarded a

Bachelor's degree in English in 2014. Since she is a recent college graduate, she is in the midst of interviewing for various teaching positions; however, as of now she is currently planning to



Rich's move to the Detroit area generated the third career change for the 52-year-old grandfather of three. Mr. Robinson-Sanabria began his new life-path at Macomb Community College, receiving an Associate Degree in General Studies. After transferring to Oakland University, Rich completed both his Bachelor of Arts (2016) and Master of Arts (2018) degrees in English. He hopes to attend the University of Michigan

in the fall of 2020 to begin work on his PhD in English Language and Literature. During the fall and winter semesters, Rich works at Macomb Reading and Writing Studios (Macomb Community College) as a writing consultant and this fall he hopes to begin teaching English at Oakland Community College, Orchard Ridge Campus. HUB is Mr. Robinson-Sanabria's first teaching position and has affirmed his decision to pursue his educational and career goals. He joined the HUB faculty as a composition teacher for the rising sophomore class.

"The staff, and especially the students, have welcomed me into the fold and created a very spoiled teacher! If my future endeavors live up to even 30% of the HUB experience I will be a very lucky Man!!!" -Mr. Robinson

DUKE TROTT



Mr. Trott just graduated from Emerson College in Boston, where he received his Masters of Fine Arts in Creative Writing. He obtained his Bachelor's degree in Literature and Creative Writing

from Eckerd College in St. Petersburg, FL. He is currently working as a private tutor. He will be getting married this fall to his partner, Gracie Van Huffel. Mr. Trott has been working as a

reading tutor with the rising sophomore class this summer.

"I have been very impressed by the dedication of the students. Each day they come to my class prepared to discuss literature, and are willing to challenge my opinions and defend their own." -Mr. Trott

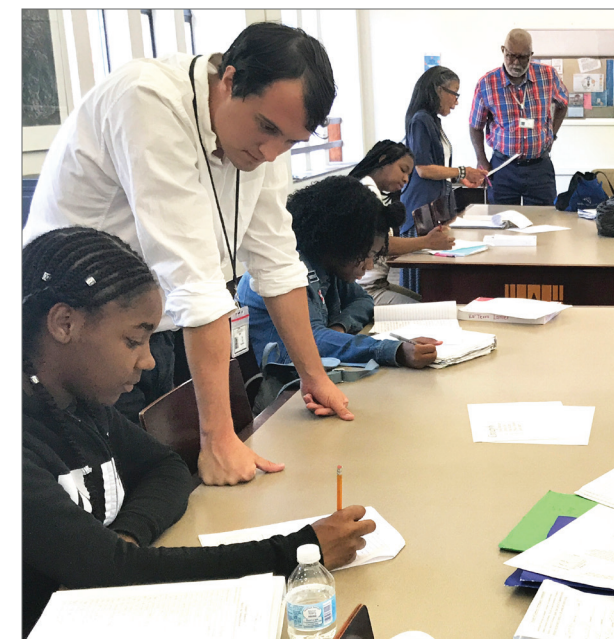
ZHANA SEATON



Zhanae Seaton is a graduate of Michigan State University. She graduated with a degree in education and taught upper elementary school students for 3 years. She returned to school to pursue

an accelerated nursing program. In December, Zhanae will graduate from University of Detroit Mercy with a Bachelor of Science in Nursing. Although she's no longer in the classroom, she tutors elementary and middle school students in reading. This is her first year on the HUB team, as a reading interventionist.

"It has been rewarding to help high school students fill foundation reading skills. Often times, when they have come this far as readers, their smaller struggles are neglected; however, the gaps that we've been filling and strengthening will help them as long-term, independent, readers." - Ms. Seaton



teach English composition courses at Rochester College for the upcoming fall semester. In her free time, she enjoys reading, visiting bookstores with her friends, spending time with her husband and family, and playing with her cat, Dora. Mrs. Quinn joined HUB as a literature teacher for the rising sophomore class.

"I feel so incredibly lucky to have the opportunity to teach 10th grade literature with Horizons-Upward Bound for the summer. Every day the students astound me with their wisdom, and they continue to impress me with their passion, dedication, and energy. I also love the support system and encouragement exhibited by the staff. During orientation week Dr. Taylor repeatedly stated that he considers his staff to be family, and I constantly feel as though I am in a familial work environment because of him, Ms. Gatlin, and the other teachers. I am so grateful for the experiences I've had working with HUB thus far, and I look forward to working at HUB in the future as well!" -Mrs. Quinn

RICH ROBINSON-SANABRIA



Rich Robinson-Sanabria, also known as Mr. Robinson, moved to Michigan in 2010. A native of Philadelphia, PA, he loves his adopted home and the lovely people who have become like a second family.

SUMMER WEEKENDS: Lifeskills, Alumni, Cranbrook History, and Reading

by Anthony Harbin
HUB Weekend Coordinator

It has been another great summer at Cranbrook Horizons-Upward Bound. I was fortunate enough to be able to lead the weekend activities for another year. Director, Dr. Taylor told us at the beginning of the summer to maintain flexibility as the mindset, throughout the duration of the summer. During the first weekend, we were thrown a curve ball due to the weather conditions. The Ben Snyder Memorial 5k was cut short due to heavy rain, while the Ufer games and other outdoor activities were canceled. We were able to substitute those activities with indoor events and movies, however.

The second weekend we had students from various grades that achieved a 3.5 grade point average or higher. We had a fun filled weekend that was full of relaxation, dinner at the Rain Forest Café, and a water-balloon game on a 95-degree temperature day. In addition, Mr. Brian LaFerre came and spoke with some of our students about Financial Literacy and the Do's and Don'ts of using credit cards and maintaining your credit. This was very informative for the students, resident advisors, and myself. It is essential that our students get this exposure early and stay debt free in the future. During the fourth weekend,

the Seniors enjoyed riding bikes around the campus and attending the Allurium Music Festival.

We added two new events to the weekend schedule: "Alumni Talks" and "Walking Tour." The Alumni Talks consisted of a panel of HUB alumni who shared their HUB Journey. The alumni varied in age and career paths but they were all able to share how the Horizons Upward Bound program was a key catalyst to their success today. The students asked some great questions that shifted their perspective on how important these times really are. Each Sunday we had the Cranbrook walking tour. The walking tour was led by Kevin Adkisson from the Cranbrook Center for Collections and Research. Kevin spoke about Cranbrook's rich history and architectural significance. The students were even able to visit parts of the campus they did not know existed. This was another opportunity to expose our students to the Cranbrook community, of which they are a part.



We ended the weekends with MISTER/SISTER reading sessions. These sessions allowed our students to discuss articles and interact with professionals that are making a major impact within their communities. Our students were inspired and motivated to go into the next week and to give it their all.

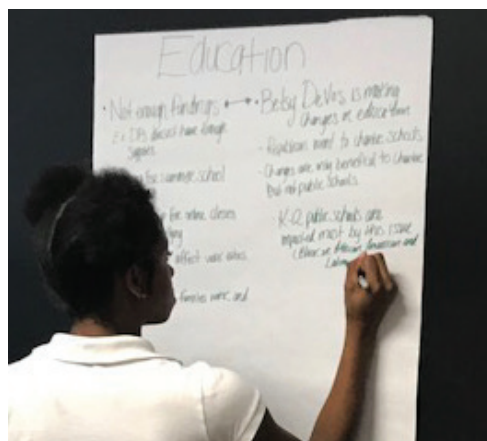
Dr. Taylor, thank you for providing us with another memorable summer!



SPARTANQUEST: Rising seniors experience campus life and programs at MSU

by Annie Duerr
HUB College Counselor

On July 17 and 18, rising seniors spent a day and a half at Michigan State University for an amazing program called Spartan Quest. Through Spartan Quest, students were introduced to the MSU campus and academic opportunities. This program has proved to be invaluable in the past – 7 students from the Class of 2018 will be attending Michigan State University in the fall, and we have a great alumni base currently studying there.



There are over 50,000 students enrolled at MSU and it's one of the biggest schools in the country. Part of the goal of Spartan Quest was to show different aspects of campus that make it feel smaller and more close-knit. Through engaging sessions with the James

Madison College and the Residential College for Arts and Humanities, students were able to see that they could truly make MSU feel like home. We also had the opportunity to learn about an academic program whose rigor and engagement reflects that of others at Michigan State University. Students listened to a panel on veterinary medicine, passed around animal bones, and got to look at the complete bone structures of various animals.

One of the most enjoyable parts of the experience was the free time to roam around campus and get a sense of where different buildings are. Students went to the art museum, to the famous Dairy Story, to Spartan Stadium, and the campus recreation center.

HUB is incredibly thankful for the continuous support from Michigan State University, not just for Spartan Quest but also to our many Spartan alumni.



TOP: SENIORS LEILA NOMAN, ALEXUS BANTUM AND TORENCE IRELAND SHOW OFF THEIR SPARTAN GEAR IN EAST LANSING.
MIDDLE: HUB SENIORS POSE IN FRONT OF AN MSU BUILDING.
BOTTOM: SENIORS POSE WITH ANIMAL SKELETONS AT THE COLLEGE OF VETERINARY MEDICINE AT MSU.
PHOTOS BY ANNIE DUERR



ACTIVITIES

The 10th graders spent their time in the water developing the skills to swim. By having access to a pool and instructors willing to lead, students learned the benefits of aquatic exercise and experienced leadership principles that can be implemented in the classroom.

The 11th graders played tennis and bowling during their daily activities. They competed individually and collectively as teams which taught the different tools needed to succeed in education and eventually their careers. The seniors focused on their ability to perform the presidential physical fitness test and measuring their progress throughout the summer. The students identified their strengths and weaknesses at the beginning of the program and were able to monitor their progress and improvement in each category. By identifying where the students are, they were able to create and execute a plan for improvement.

The activities taught the students skills in sports but also in life. They learned about teamwork, self-awareness, leadership, and confidence. These skills will open doors of opportunity they have the ability to take full advantage of. I know this because I have had the pleasure of watching them participate in Horizon-Upward Bound Summer 2018.





The 9th graders explored the world of yoga while it challenged their bodies and minds. Each week the students gained confidence in their abilities which translates beyond yoga into everyday life.



Grant Helps Students Stay Active

by Sommer Brock, H'96
HUB Development Director

This summer, HUB students had the opportunity to roll, bounce and throw to their hearts content – they learned the basics of bowling, tennis and track over a six-week period.

This program was made possible by funding provided by the National Recreation Foundation and aims to provide additional opportunities for HUB students to be physically active and also introduce them to activities that have family involvement.

We are grateful for Ms. Annie Duerr who led the charge for this program. She worked with students to learn the basics of tennis and bowling. We also thank Mr. Walter King for instructing our students on proper track and field skills. Lastly, we'd like to thank Alejandro Soto, H'16, Sam Angileri, C'18, and Zachary Brown who helped our students develop bowling skills.

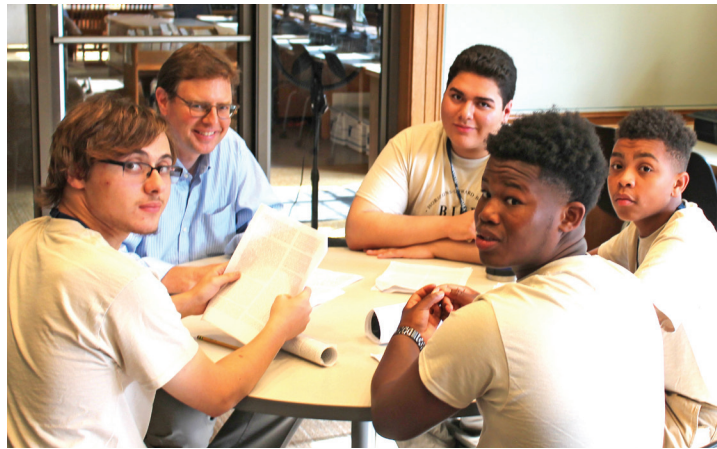
Since 2008, National Recreation Foundation has supported many mentoring and physical fitness initiatives at Horizons-Upward Bound such as HUB THREADS, Swimming for Survival, Fitness and Fun, Biking Around the Globe and most recently, BIKE. Over the last ten years, NRF has provided more than \$1 Million in support of HUB. We are very grateful for their partnership and continued support.





Students and Leaders Read, Exchange Thoughts

by Sommer Brock, H'96
HUB Director of Development



This summer, 16 volunteers participated in the MISTER (Male Issues Seen through Exciting Reading) and SISTER (Strongly Impacting Sisters through Exciting Readings) programs at Horizons-Upward Bound (HUB). Because the program was so impactful during the academic year, we decided to continue the program through the summer. For five weeks, HUB students met with volunteers on Sunday evenings to read through articles and learn about the career journey of each volunteer. They read material that compared the history of Cranbrook with the history of Detroit; compared the impact on society made by Will Smith and Pakistani activist, Malala Yousafzia. They also read articles about the Horizons-Upward Bound program written by HUB founder Ben Snyder and our current director, Dr. Darryl Taylor.

Many HUB students say that the MISTER/SISTER program is their favorite part of the HUB program, because of the great volunteers. If you are interested in volunteering for HUB, please contact Sommer Brock at 248-645-3137 or via email at sbrock@cranbrook.edu.

We'd like to thank the following HUB supporters for making this opportunity possible for our students:

- Victoria Army
- Allyson Boyle
- MiVida Burrus
- Kalpana and Nimish Desai
- Phyllip Hall, H/C'84
- Brian LaFerriere
- LaTonya McCrory, H'97
- Miriam Medhanie
- Carol Rodriguez
- Kristina Robinson
- Spencer Roed
- Mary Pat Rosen
- Evelyn Stokes, H'95
- Krysta Thomas
- Paul Wahrman

HUB Alumni Come Back to Campus to Advise Students

by Paulette Bolofer
HUB Staff

HUB Alumni have a unique understanding of what it means to be a HUB student. Whether they graduated in the 70s or in more recent years, alumni can relate to students on various levels and have valuable insights that can help guide students as they matriculate through HUB and beyond. Because of this, Dr. Taylor, a HUB alum himself, has increasingly leaned

on alumni to provide current students with words of wisdom. This past academic year, we had six alumni serve as workshop presenters and one as keynote for the HUB Student Leadership Conference in March. This summer, alumni came back to campus for events specifically aimed at providing students with the opportunity to learn from them. One of group of Alumni served as undergrad and grad panelists during the College Success Seminar for the Class of 2018 while the other, participated in "Alumni Talks" during the weekends.

The rising 11th and 12th graders both had the opportunity to hear from alumni during their grade-level weekend during the "Alumni Talks" sessions. During these sessions, alumni shared with students about their own HUB experience, their transition from high school to college, and were candid about the challenges they encountered. Alumni also shared advice on how to successfully navigate through challenges, and stressed the importance of the relationships they formed, as well the opportunities that were available. The sessions were very well received by both the students and the alumni.

When asked what they enjoyed about the sessions, almost all students expressed their appreciation for how relatable the alumni were. Rising 12th grader, Alexis Bantom shared that she really enjoyed the

session because the speakers were "very detailed about their journey. Their stories were very different (from each other) so we got three different (perspectives). It was really interesting." Rising junior, Jessica Ramirez, stated "What I liked was the time to bond with someone who



(took) our same steps. It was wonderful to see how much they grew... it is amazing that a group of 40 people went in the same direction and later went to different paths to have success and happiness." Malisha Jackson, another rising junior, shared that she liked how "the alumni weren't afraid to share (about) their HUB experience with us. I was amazed at how they were still close friends after HUB... They talked about how HUB gave them so many opportunities, (and advised us) not to miss out and to take advantage of this chance and opportunity." Lizbeth Rangel-Blas, H'20, said that the session was "eye-opening on how HUB can truly benefit you and all the opportunities that are at hand," while Torri Perry, H'20, said it made her "realize why I wanted to become a HUB student."

We hope that more alumni are able to take some time to come visit with students because students always walk away more inspired and encouraged whenever they have the opportunity to interact with and hear from alumni. It is important that as students become alumni, they remember that someone came before them and that one day it will be their turn to come back to campus and pass on what they've learned.

WORLD LANGUAGES: Students Explore Beyond Textbooks; Experience Food, Dance, And Music



by Paulina Shaw
HUB World Languages Faculty

Here at Horizons-Upward Bound, the freshmen and sophomores have a fantastic opportunity before starting the school year at their home schools. They get to explore and experience one of two world languages, Spanish or French. Spanish is taught by Sra. Shaw, who has taught at Cranbrook for the last twenty-three years; and French by Monsieur Munoz, who has taught at Cranbrook for the past eighteen years. Both are native speakers of their language of instruction. Sra. Shaw is from Santiago, Chile, and nowadays, she travels to Chile twice a year to visit her family and to bring back new ideas and enthusiasm for her students. Monsieur Munoz is from Avignon in southern France and is able to bring that cultural perspective to his classes.

This summer, Sra. Shaw and Monsieur Munoz have taught their students to recite the Horizons-Upward Bound pledge in Spanish and French. Both feel that they should give their students as many opportunities as possible to practice pronunciation in different contexts. Every week their students role-play in

skits to practice introducing themselves, asking each other their age, likes, dislikes, places of origin, and much more. These conversations are preparation for their Theme Day projects, in which students choose a specific country to represent and do so by writing in the target language. Again, the skits performed in class have prepared our students to be confident in their ability to present themselves in the new language.

In their classes, Sra. Shaw and Monsieur Munoz incorporate dance instruction in Merengue, Bachata and Salsa. They believe that their students should also experience the culture of their respective language through music, food, travel and documentaries. Mrs. Pennock generously teaches their classes these fantastic Latino dances. She also includes some background information on the origin of the dances as well as provides some instruction in proper dance etiquette.

Lastly, Sra. Shaw and Monsieur Munoz feel that learning a world language is important because it helps their students to be more competent in a global society. Additionally, knowing a second language can help them in their future as scholars.



PHOTOS BY MARIBEL BLAS-RANGEL, H'14

WILDERNESS WEEKEND: More Than Just A Hike

by Cortez Jordan, H'14
HUB Residential Assistant

Every day, arborists plant and maintain trees. They are responsible for pruning, feeding, and the daily, over all upkeep of trees. Most tree species take up to 30 years to grow to their full potential, so you can imagine the amount of dedication, patience, and hard work that arborists invest daily to ensure trees grow to maturity. The arborist approach is similar to how I view my role within HUB Wilderness. HUB Wilderness is a program that is spearheaded by Cranbrook Schools' Wilderness Director and soccer coach, Chad "Coyote" O'Kulich. He and a team of Wilderness Staff Leaders have been taking HUB students to Clear Lake State Park in Atlanta, Michigan for 12 years. During Wilderness Weekend, students are taught survival skills, life lessons, and even a little plant knowledge. Though there are many educational components, there is also plenty of fun to be had on the grade level trips. So much fun that the students have adopted the motto "What happens on Wilderness, stays in Wilderness."

The program, being in its 12th year, has given dozens of students the chance to build their leadership skills by providing them the opportunity to be Student Leaders on trips with younger students. One of these leaders being myself. My journey started on my first trip in 2011



as a sophomore. I was terrified; especially when they confiscated my phone and watch. When I arrived at the campsite, there were no cabins, and we were expected to sleep in tents with sleeping bags. It was not an ideal situation for me, but by the end of that weekend I was ready to go on another trip. Here I am 18 trips later and I could not imagine a life without HUB Wilderness. As I reflect on all of my Wilderness experiences, I realize that it was in those moments of discomfort and challenge that my strengths as a leader were developed and fortified; all in the same breath, thanks in large part to this program.

I have had the pleasure of assisting this program in various roles; starting as a student in 2011 to now being a licensed Wilderness Staff Leader and Coordinator. It is very humbling to be like an arborist for the HUB Wilderness program.

I prune, feed, and help maintain this beautiful program so that it can remain healthy for many more years to come and for many more students to enjoy. I do not believe this "tree" will ever be fully grown however. "How do you measure the age of a tree? The rings. That's an easy one... how do you measure the age of a person? See, this one is much more difficult. You measure the age of a person by how many opportunities they stopped doing. You are never too old to do something simply because you never stop growing and evolving as a person." This is what Coyote instills in the students. As long as we are evolving, we are never done maturing. As I do all of the tasks, some of which are small and tedious, I remind myself of how much Wilderness impacted me as a student and I smile knowing I can be a part of that journey for someone else.



PHOTOS COURTESY OF HUB WILDERNESS ADVENTURE | [HTTPS://WWW.FACEBOOK.COM/HUBWILDERNESS/](https://www.facebook.com/HUBWILDERNESS/)

Students Put Aside Excuses For Community



by Walter King
HUB Residential Assistant

In the HUB Community Garden, there is a true balance of life and energy. What the Garden represents is the long-lasting tradition of “pay it forward.” This year, the HUB seniors took various trips to the Garden. Of course, not everyone has a green thumb, and other elements can impact whether a student enjoys working in the Garden. “It’s too hot,” “My teachers gave me so much homework,” or “I don’t like the garden” have been the usual excuses of past students. This year the initiative that this senior class has shown in the HUB Garden was overwhelmingly surprising.

The senior class were put in groups and rotated Monday through Thursday and each day worked in the Garden for about 30 minutes a day. Each day brought a new experience for some of the kids. The first year, students brought a new energy because of their lack of experience with the program. The Garden quickly became one of the more popular things amongst the senior class. One day a group of seniors would pick vegetables, another day

a different group would pick weeds, or sometimes one student would just sprinkle a little bit of crushed red pepper to keep the hedgehogs from eating the leafy vegetables. Just a little bit each day can go a long way. Other grades also got the opportunity to do a some work in the Garden, and during the Academic Year, the students from the Cranbrook Garden Club and some 6th graders from the Cranbrook Girls Middle School pick up where HUB students leave off and prepare the Garden for the winter months or get it ready for the summer. The Garden is truly a community project!

When it comes to the Garden, the growth of the students is what makes this program so worthwhile when talking about how something that small can be so impactful and show so much about the character of our students. The HUB Garden may not be the students’ favorite activity, but they know that taking care of the Garden is important to the community. So they sacrifice and put aside their excuses to help ensure that the Garden yields a harvest because the vegetables are donated to local churches and shelters. To continue that



tradition of “pay it forward” the seniors showed true dedication and maturation by putting their traits of leadership for display for the next class and future seniors to come.

The HUB Garden has been generously supported by a grant from the Bloomfield Hills Garden Club.

Students Get Life Lessons in Literature

“Failing doesn’t make us a failure. But not trying to do better, to be better, does make us fools.”

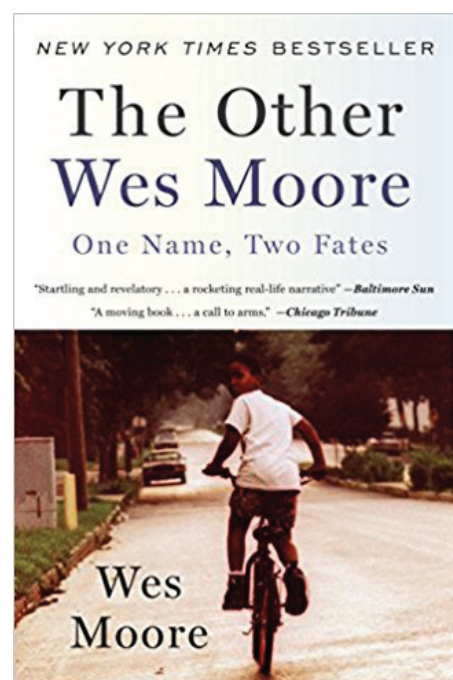
-Wes Moore, *The Other Wes Moore: One Name, Two Fates*

By Pamela Todoroff
HUB Faculty

HUB scholars may begin with “limited opportunities” but they experienced the otherwise elusive settings, characters, and situations that quality literature offers. This summer our HUB scholars studied memoirs, short stories, and novels.

They read about the Harlem Renaissance, identity issues and free speech, and the evolving American Dream. From sci-fi and magical realism to mythology, fable, and film, readers were exposed to multiple genres and universal themes. The journeys and discussions were considerable—the insight invaluable.

Ninth graders focused on a memoir, *The Other Wes Moore*.

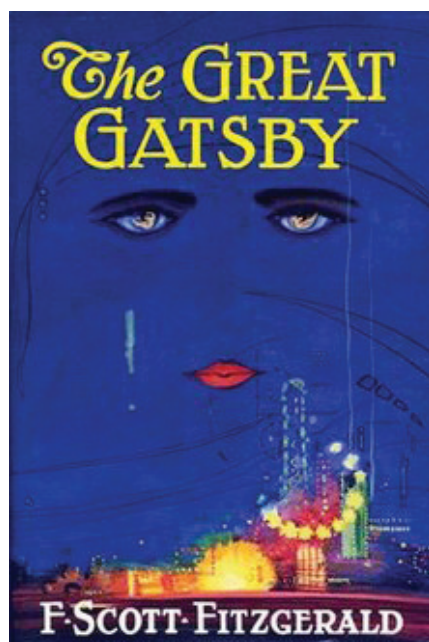


Through activities and close discussion, they considered themes like “identity; personal values;

decision making; loss, faith, and redemption; peer, parent, and community support; and goals.”

According to HUB English teacher Nathan Wells, “Scholars were able to make personal connections to the story through the varied lenses themes presented.”

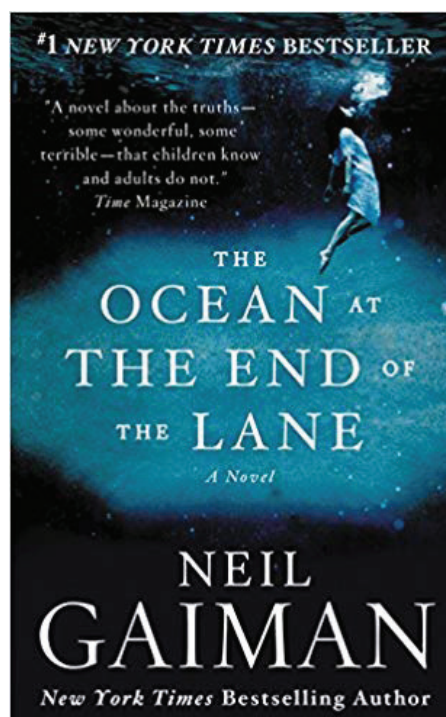
Tenth Grade readers spent the term with a classic, *Fahrenheit 451* by Ray Bradbury, exploring the themes of “censorship, conformity, and alienation and loneliness.” Katie Quinn, HUB English teacher, enthused “This novel was a huge hit with the students...we loved



how this novel is still hauntingly relevant some 80 years later.”

The Eleventh graders examined another classic, “*The Great Gatsby* along with Harlem Renaissance writers: Ellison, Baldwin, and Hurston.” HUB/Cranbrook English teacher, Carla Young related the texts to Cranbrook architecture as well as film to guide the students through

“universal themes conveyed through dynamic and skillful language. This consideration of the corruption of the American Dream and the American Promise invited students to develop their

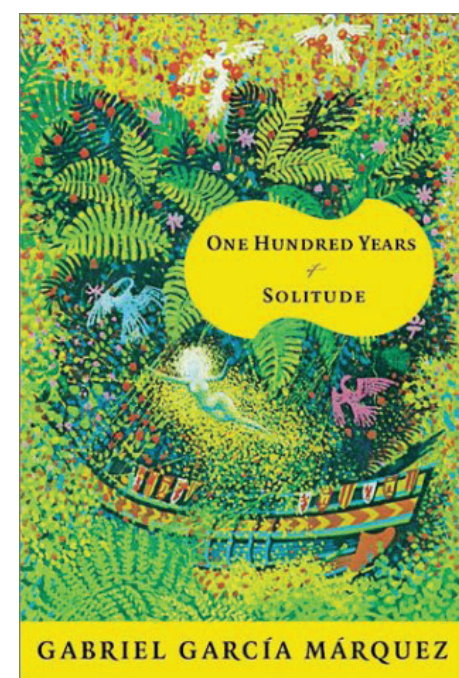


own dreams and make their plan for attainment.”

The Senior Class of readers worked through a variety of short stories before focusing on *The Ocean at the End of the Lane* by Neil Gaiman and a small component of *One Hundred Years of Solitude* by Gabriel Garcia Marquez. HUB English teacher, Wendy Hedstrom, explained “the short pieces made it easier for the students to read the text more than once.

This gave them an understanding of how stories can be multilayered, precise in detail, and rich in subtext. We started with a one-paragraph short story

and worked our way through texts that were increasingly challenging in tone, style, length, theme, and symbolism.”



HUB’s Summer Books are carefully chosen. Wendy Hedstrom explained, “A major goal ... was to encourage reading. The fact that [a text is] interesting, fast-paced, and concise should lead to students realizing that reading a novel can be painless and enjoyable.

This text being a deceptively rich and complicated work made it a good choice for a literature course for teens.”

If HUB students truly seek “to enter and succeed in post-secondary education” they must be properly prepared to discern complex ideas and symbols.

There is no better brain training than the close, deliberate reading of quality literature offered in the HUB literature classes.

Book Inspires Student to Write a Poem

Without being prompted, rising sophomore, Karis Rivers wrote a poem in her free time. She decided to write through the perspective of Mildred Montag, one of the main characters in Fahrenheit 451 by Ray Bradbury. Bradbury's dystopian novel deals with censoring free thought, speech, and reading. Mildred, who is the protagonist's wife, is unable to cope with this society at the beginning of the novel. This is Karis' interpretation of Mildred's thoughts when the novel first begins.

GOOD NIGHT BY: KARIS RIVERS

*Close my eyes
Tuck myself into bed
Try to stop voices
Filling my head
I know I can't sleep
And I know that I should
But I just pop a pill
And everything is good*

*My family they comfort me
When my real ones aren't there
They let me respond
They show me they care
I make up my own mind
Isn't that neat?*

*I make my own responses
I walk on my own feet
When the family is gone
On the pillows they lay their head
I make my own way
To my cold dark bed
And I listen to more voices*

*To lull myself to sleep
I let them calm me
So dreams I can keep*

*Good night to the world
Tomorrow's a brand new day
And I'll tell the family
What I've got to say
But I can't sleep
I won't sleep
I toss and I turn
Trying to get peace that I fee I've earned
But I know it's all wrong
And I know it's not right
But what can I do?
I'm too afraid to fight*

*Good night to the voices
That live in my head
So that newer voices
Can overcome instead
I need my sleep now
But I can't cause I know
What am I supposed to do
When I can't live or grow
I need another pill
For I long for my sleep
But as I look at these pills
Do they bring more than peace
Crystal bottle in my hand
Though it's hard for me to do
I need to end this now*

*I need to break through
I finally decide
To give the world a kiss
Cause right now any future
Seems better than this*

*Good night to the world
As I take a deep breath
I let the darkness consume me
Take me to everlasting death
Refreshed and alive
I feel so brand new
Full pink lips
And willpower too*

*Good morning to the world
Good morning to life
Good morning all you voices
Good morning to no more strife
Good morning to the world
A world full of colors
Now what should I do next?
I suppose I'm off to the parlor*

"You don't have to burn books to destroy a culture. Just get people to stop reading them."

-Ray Bradbury

Bradbury Still Believes In Heat Of 'Fahrenheit 451'
The Seattle Times, March 12, 1993



Toastmasters Encourages Students to Speak Up

by Jean Ortiz-Espinoza, H'15
HUB Residential Assistant

As a senior at Horizons-Upward Bound (HUB), you are introduced to “Toastmasters” led by the Great Lakes Real Orators. Toastmasters was introduced into the HUB program as a way to allow our students to improve their speaking and leadership skills by regularly giving speeches, gaining feedback, and guiding others to achieve their goals in a supportive atmosphere.

I believe that if the students take advantage of the amazing opportunity given by this organization, the benefits will be endless. Four years ago, I was a part of the second class ever to participate in Toastmasters at HUB, and I gained a lot from the experience. Not only did I improve my public speaking skills, but I also improved my communication skills, which I believe will come in handy for our seniors as they prepare to embark on their college career.

The senior class meets for Toastmasters once a week during the summer phase, with a total of six meetings. One of the main exercises performed in Toastmasters requires the students



to give speeches about different topics of their choice. The first type of speech that the students are instructed to give is the Icebreaker Speech. This speech requires the students to talk about themselves allowing their peers to see what it is that makes them unique. The Icebreaker speeches were my personal favorite because of how it bonded the class of 2019.

Many of the students pushed themselves to open up and share deep, personal stories about themselves; and it even brought many of their

peers to tears. I believe many of these speeches truly do impact the students because they are able to see and hear some of the challenges their classmates have had to face in their lifetimes.

Toastmasters is extremely important for the HUB Program because it is an excellent way to provide our students with firsthand knowledge on public speaking.

I have been able to connect with the class of 2019 on a deeper level because of the numerous similarities we share with one another. I have built strong relationships with this senior class and I am extremely proud of how far each one of them has come from the beginning of the summer phase. I know they will do great their senior year, and even better as freshmen in college.

I can see the tremendous growth that has taken place overall in their public speaking and communication skills as a result of the Toastmasters program.

Recent HUB Grads Prepare for College Life

by Annie Duerr,
HUB College Counselor

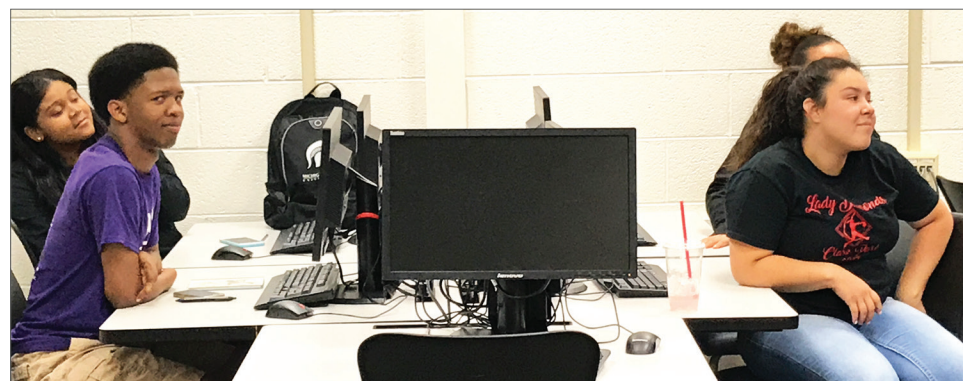
The College Success Seminar is an opportunity for recently graduated students to come back for a week of workshops before they head off to their college/university in late August or early September. This year, the College Success Seminar focused on preparing the whole student, not just academically but also emotionally for their college experience. There was a focus on reflection since these students recently graduated from high school and closed out a chapter of their life.

The seniors started off by completing the DiSC Profile to determine whether they primarily display Dominance, Influence, Steadiness, or Conscientiousness as a leader, how that trait is perceived by others, and how to work with people who favor the other categories. As another reflection exercise, students were asked to identify their key motivators from a large list. They loved learning more about each other and figuring out how they like to work.

The University of Michigan Office of Financial Aid gave a very engaging presentation about items to remember once on the college campus. Many students don't keep good track of the loans they've taken out and forget that they must file the FAFSA each year and that it's best to get it done in October!

Dr. Cole came by for a session and his expertise from years teaching at Henry Ford College helped the students “better understand the syllabus and how to analyze.” Later in the week, students were given time to plan and look at future semesters and how they will complete their desired and required course work.

Alumni shared their experiences with the group in a way that “felt like [they] were just sitting around with friends talking about college.”



One student shared, “I love the experiences they shared along with good jokes, and I felt like I could ask them anything.”

The College Success Seminar also covered mental health in college, time management, and transferring schools.

Each participant of the College Success Seminar found the Writing Right Workshop to be incredibly useful. Jaylyn Haygood shared, “I loved Ms. King and Ms. Pennock. Both are great English teachers with valuable lessons.” This workshop will be a part of the seminar for years to come!



Seniors Reflect On HUB Experience at Annual Event

by Sommer Brock, H'96
HUB Development Director

On Sunday July 29, Horizons-Upward Bound students, staff and supporters were treated to a sit-down dinner in honor of the HUB senior class of 2019. The event took place at the Cranbrook Dining Hall and began with an introduction of each member of the senior class. After a delicious dinner of spring salad, beef tenderloin, broccoli and mashed potatoes, we heard from members of the HUB senior leadership staff with their impressions and words of wisdom for the seniors.

Following the reflections from the HUB Leadership team, we headed to the Assembly Hall to hear from each of our seniors. Each HUB senior addressed the crowd and shared how grateful they were to be in the HUB program. For some, this summer is their first experience with HUB and some have spent their last four summers on the Cranbrook campus. The underlying theme that we heard from several students, was that although there have been ups and downs, HUB is still a family that they are glad to be a part of.

After graduating from the HUB program more than 20 years ago, hearing how much the program means to current students reminds me how grateful I am and will forever be for Horizons-Upward Bound. HUB gives you nothing but a chance and these seniors are well on their way to achieving great success.



38 Colleges/Universities and Special Programs Participate in Annual HUB College Fair

by Annie Duerr
HUB College Counselor

This year, 38 different colleges, universities, and special programs attended the College Fair. There was great diversity in the type of school, and location.

Students were prepped with important questions to consider and urged to research the schools ahead of time. Students don't get to interact one on one with admissions representatives too often, so gathering information about their personal experiences and what they've learned from students who study at that college or university is invaluable.

HUB 9th graders were asked to reflect on their College Fair experience and overall had very positive feedback. Here's what they said:



"The college fair gave me a look at what was ahead of me and all the opportunities that I should take advantage of."
Itzel Flores

"Instead of making you feel anxious, the college representatives made you feel calm. They did this by answering your

questions in a very precise way. They gave such good information that it even made me interested."
Ethan Vinson

"College seems like it would be a long way away, but it really isn't. Just a few more years and then the class of 2022 will be

off to college. The college fair allowed me to get a glimpse of what university or college I would be interested in going to, which was very helpful. It also allowed me some independent time to just explore new things. It also got me to think more about what career I would go into, which may be the most difficult part of college once accepted."

Leila Young

University, Michigan State University, Northern Michigan University, Oakland University, Olivet College, Rochester College, Schoolcraft College, University of Detroit Mercy, University of Detroit Mercy ReBUILDetroit Program, University of Michigan – Ann Arbor, University of Michigan – Dearborn, University of Michigan – Flint, Walsh College, Wayne County Community College District, Wayne State University, Wayne State University Latin American Studies Program, Western Michigan University

Participating Colleges/Universities

In-state: Albion College, Alma College, Aquinas College, Central Michigan University, Cleary University, Denison University, Grand Valley State University, Henry Ford College, Hillsdale College, Jackson College, Kalamazoo College, Kettering University, Lawrence Technological

Out of state: Alabama State University (HBCU), Case Western Reserve University, Kenyon College, Miami of Ohio, Morehouse College (HBCU), Morgan State University (HBCU), Oberlin College, Tennessee State University (HBCU), University of Toledo

